

Clinical or Non-Clinical Senior Lecturer in Medical Education

OPPORTUNITY

Where change gets real.



Reference: 0312-26

Grade: YC72 NHS 2003 Consultant Contract

Contract Type: Fixed term (24 months in the first instance)

Basis: Full time or part time

Job description

Job Purpose:

The primary purpose of the role is to provide leadership for a major curriculum review for the MBChB course. Working with senior medical education colleagues, the appointee will plan, manage, and ensure delivery of a revised curriculum in accordance with the GMC regulations, and requirements. The role addresses all aspects of the MB ChB programme, including curriculum development, teaching and assessment.

This post is part of the further development of the highly successful medical school. The School has now graduated three cohorts of students, most of whom have gone on to practice in the local area. We now wish to undertake a detailed curriculum review founded on our experience and that of our graduates. In addition, as a leader in the field, Aston University has now been invited to assist in the creation of a new medical school, the Black Country Medical School at the University of Wolverhampton, and this post will play a pivotal role in these exciting developments. There may be opportunities for working overseas which will give the postholder unique experience in medical education.

If the appointee is a clinician, then the successful applicant may be awarded a joint contract between the University and their current clinical employer: the substantive role being held by the principal employer with the honorary contract being awarded by the other partner institution. This joint appointment will be subject to the agreement of the current employer.

Main Duties/Responsibilities

Teaching

- ▶ Leads a comprehensive review and revision of the MB ChB Programme under the guidance of the Dean of Medical Education and Dean of Medicine whilst working closely with other senior colleagues from Aston Medical School and representatives from our partner institutes (e.g. the University of Wolverhampton for the Black Country Medical School)
- ▶ Acts as adviser for the postholder's medical specialty, throughout the MBChB programme (as required).
- ▶ Takes responsibility for supervising a curriculum development team
- ▶ Leads the development and innovative revision of all aspects of the MB ChB curriculum
- ▶ Contributes to University and national quality assurance activities required by the GMC and other regulatory bodies
- ▶ Contributes to the School's information and quality management visits to Local Education Providers.
- ▶ Teaches undergraduate and postgraduate students, and contributes to the associated assessment processes, as agreed with the Dean of Medical Education.
- ▶ Offers projects to MB ChB students as part of the Student Selected Components or Intercalated Honours degrees.
- ▶ Provides academic support and advice to undergraduate and postgraduate students within agreed areas of responsibility
- ▶ Develops teaching resources and promotes the use of a range of methods and techniques in teaching, learning, and assessment, including the use of learning technology and multi-media.
- ▶ Undertakes academic administration relevant to the needs of the post.
- ▶ Liaises with Aston Medical School external partners to develop site-specific variants of the MB ChB curriculum.

Research

- ▶ Pursues scholarship relevant to the School, ideally in the area of medical education, with a view to developing national/international recognition

- ▶ Publishes the outcomes of scholarship/ research in journals of international standing.
- ▶ Supervises and manages scholarship/ research projects.
- ▶ Collaborates in research initiatives with colleagues in and beyond the Medical School as appropriate.

Professional

- ▶ Identifies and advises on resource needs and manages resources to maximise the benefit to students.
- ▶ Networks and facilitates professional links with external medical and health-related professions in the NHS, industry and other relevant external professional organisations to enhance learning, teaching, student support and research outcomes.
- ▶ Contributes to the appointment of relevant academic, technical and administrative staff.
- ▶ Works with other Schools within Aston University on their contribution to the MBChB Programme.
- ▶ Provides expertise and academic leadership within healthcare education by contributing to faculty development and mentoring colleagues.
- ▶ Line manages colleagues within the team as agreed with the Dean of Medical Education.

Other related activity and functions

- ▶ Carries out specific roles and functions as may be reasonably required; these being equitably distributed across the academic staff.
- ▶ Engages in continuous training and personal professional development that is consistent with the needs of the post, for example through University staff development courses and peer observation of teaching.
- ▶ Undertakes such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Additional responsibilities

- ▶ Engage in continuous personal and professional development in line with the demands of the role, including undertaking relevant training and development activities.
- ▶ Ensure and promote the personal health, safety and wellbeing of staff and students.
- ▶ Carry out duties in a way which promotes fairness in all matters, and which engenders trust.
- ▶ Promote equality of opportunity and support diversity and inclusion as well as working to support the University's environmental sustainability agenda and practices.

A satisfactory enhanced DBS is required for this role.

Person specification

	Essential	Method of assessment
Education and qualifications	<p>A medical degree and membership of a relevant medical college (or equivalent experience for a non-clinical applicant).</p> <p>Full GMC registration (or eligible for and in good standing with the GMC).</p>	Application form and interview
Experience	<p>Experience of designing and delivering engaging interactive large and small group learning activities such as lectures, tutorials, and clinical teaching to undergraduate and postgraduate medical students in relevant subjects; able to employ multi-media and technology enhanced learning as required.</p> <p>Understanding of the use of simulation to develop students' or trainees' skills in managing the acutely sick or deteriorating patient.</p> <p>Experience of project management (clinical service, quality improvement or educational).</p> <p>Evidence of developing expertise through scholarship/research with dissemination of outputs to others and offering leadership to others within the area of expertise.</p>	Application form and interview.
Aptitude and skills	<p>Proven competence in IT skills including Excel, Word etc. and Internet usage.</p> <p>Excellent interpersonal skills with the ability to work flexibly with a range of colleagues and external personnel including the relevant Head of Academy and teaching teams in the NHS, the Dean of Medical Education, the DME Phase 2, Phase 1 Lead, and the Programme Executive to ensure the development and delivery of a</p>	Application form and interview.

	Essential	Method of assessment
	<p>well-integrated and well organised MBChB Programme.</p> <p>Ability to lead the development of the teaching strategy</p> <p>Highly developed communication and presentation skills</p> <p>Ability to develop internal and external networks that will raise the profile of the subject/University.</p> <p>Ability to harness IT as a teaching and research tool.</p> <p>Ability to take on leadership role at Academic Department/School level.</p> <p>Ability to work under pressure, to motivate and mentor teams and lead empathically to achieve excellent outcomes and to deliver to deadlines overcoming unforeseen circumstances as required.</p>	
Training and Development	<p>A willingness to undertake further training as appropriate and to adopt new procedures as and when required.</p> <p>Ability to undertake peer review of teaching, respond constructively to feedback, undertake further training as appropriate and adopt new procedures as required.</p>	Application form and interview.
Other	<p>A commitment to University citizenship, to further the good standing of Aston University, and to observe all the University's policies including the equal opportunities policy.</p> <p>Able to attend the University when required for scheduled teaching, relevant meetings and student support, and able to undertake travel to LEPs to deliver workshops.</p>	Interview and presentation

	Essential	Method of assessment
	Has a satisfactory enhanced Disclosure and Barring Services check with current certificate	

	Desirable	Method of assessment
Education and qualifications	<p>A higher degree in a relevant discipline.</p> <p>A Diploma/Masters in Higher Education, or equivalent.</p> <p>A willingness to continue one's own academic development within Higher/Medical Education.</p> <p>A Postgraduate Certificate in Teaching & Learning in Higher Education, or equivalent qualification or Fellowship/Senior Fellowship of the Higher Education Academy or Fellowship of AoME</p> <p>Fellowship of a relevant professional body.</p>	Application form
Experience	<p>Ongoing clinical practice (for clinical applicants) in a specialty relevant to the MBChB programme (minimum 1 day per week).</p> <p>Track record of scholarship/ research with publications in international journals.</p> <p>Experience in leading hands-on curriculum development, aligned with the MLA Content Map and the GMC's Outcomes for Graduates.</p> <p>Strategic insight into emerging priorities in modern medical education, including sustainability, digital health, simulation, artificial intelligence, and associated ethical considerations.</p>	Application form and interview

	Desirable	Method of assessment
	Experience of dealing with students' complex personal, health and/or professional conduct issues.	
Aptitude and skills	<p>Ability to contribute to university citizenship activities (e.g. Open Day and admission processes including Multiple Mini Interviews).</p> <p>Ability to harness IT as a research and teaching tool.</p>	Interview and presentation

University values

All staff are expected to demonstrate/promote the University's values and expectations, which are an integral part of our strategy and underpin the culture of the University. In addition, our leaders are expected to be accountable, help to execute strategic visions of the University and share and set clear expectations that inspire those around them.

Values + Behaviours

				
Innovation	Collaboration	Ambition	Inclusion	Integrity
We strive for excellence within ourselves and others, providing solutions to new and existing challenges.	We work best when we are collaborative, working together to contribute to the Aston community.	We strive together for improvement and innovation looking ahead to see the bigger picture.	We treat everyone in our community equally and how they would like to be treated.	We are open, honest and fair. We take ownership of the way we work and how we treat each other.

How to apply

You can apply for this role online via our website <https://www2.aston.ac.uk/staff-public/hr/jobs>.

Applications should be submitted by 23.59 on the advertised closing date.
All applicants must complete an application form, along with your CV.

Any CV sent direct to the Recruitment Team and Recruiting Manager will not be accepted.

If you require a manual application form, then please contact the Recruitment Team via recruitment@aston.ac.uk.

Contact information

Enquiries about the vacancy:

Name: Mrs Janet Drury
Job Title: PA to Dean of Medical Education
Email: j.m.drury@aston.ac.uk

Enquiries about the application process, shortlisting or interviews:

Recruitment Team via recruitment@aston.ac.uk or 0121 204 4500.

Additional information

Visit our website <https://www2.aston.ac.uk/staff-public/hr> for full details of our salary scales and benefits Aston University staff enjoy.

Salary scales: <https://www2.aston.ac.uk/staff-public/hr/payroll-and-pensions/salary-scales/index>

Benefits: [Benefits and Rewards | Aston University](#)

Working in Birmingham: <https://www2.aston.ac.uk/birmingham>

Employment of Ex-Offenders: Under the Rehabilitation of Offenders Act 1974, a person with a criminal record is not required to disclose any spent convictions unless the positions they applying for is listed an exception under the act.

Eligibility to work in the UK: Where an individual is subject to UK immigration control, they will require a visa to work in the UK.

The following individuals do not need a visa for the UK, but do still have to prove their right to work before employment can commence:

- **British Citizens or Irish Nationals**
- **EU/EEA/Swiss nationals with Settled or Pre-settled status under the EU Settlement Scheme**
- **Non-EEA nationals with Indefinite Leave to Remain/Settlement in the UK**

The main routes available for those who need a visa to work in the UK are **Skilled Worker**, **Global Talent** and the **Graduate Route**.

Please see UKVI guidance for further information on eligibility, knowledge of English requirements and approved test centres <https://www.gov.uk/skilled-worker-visa> You can also find further information on our candidate immigration [web page](#).

If you will conduct research in your role, you may need to apply for and obtain ATAS clearance before Aston can issue a Certificate of Sponsorship for your visa application. Please see our candidate immigration [web page](#) for further details.

Before you start and Right to Work

Right to Work Check

All employees must complete a Right to Work check before they commence work at Aston. HR will contact you during the onboarding process to arrange your check.

Cost of Living - Estate and Letting Agents

There are numerous Estate and Letting Agents that can help you find suitable accommodation. Useful websites for support and guidance <https://www.gov.uk/government/publications/how-to-rent/how-to-rent-the-checklist-for-renting-in-england> and <https://www.citizensadvice.org.uk/housing/> You can also use property search websites such as Rightmove or Zoopla.

Equal Opportunities

Aston University promotes equality and diversity in all aspects of its work. We aim to ensure, through our admissions policies for students, and our staff recruitment and selection processes that we encourage applications from all groups represented in the wider community at a local, national and international level.

The University will endeavour not to discriminate unfairly or illegally, directly or indirectly, against student or potential students, staff or potential staff. This commitment applies to all functions of the University and to any stage of an individual's career.

An Equal Opportunities Monitoring Form is included within the application form. Data you provide on the Equal Opportunities Monitoring Form will be included in a general database, for statistical monitoring purposes, enabling the University to monitor the effectiveness of its Policy, Codes of Practice and Guidelines on Equal Opportunities in Employment. Individuals will not be identified by name.

Data Protection

Your personal data will be processed in compliance with the Data Protection Act 2018 and the General Data Protection Regulation ((EU) 2016/679) ("GDPR"). The University's Data Protection Policy and Privacy Notices, including the Job Applicant Privacy Notice can be found at <https://www2.aston.ac.uk/data-protection>. Your application will only be used to inform the selection process, unless you are successful, in which case it will form the basis of your personal record with the University which will be stored in manual and/or electronic files. Information in statistical form on present and former employees is given to appropriate outside bodies.

Full details of our terms and conditions of service and associated policies and procedures are available online at <https://www2.aston.ac.uk/staff-public/hr/policies>

Aston University
Birmingham
B4 7ET, UK.
+44 (0)121 204 3000

www.aston.ac.uk